

Virtual

TalkAbility™

*TalkAbility™: The Hanen Program for Parents
of Verbal Children on the Autism Spectrum
& Other Social Communication Challenges*



TalkAbility™ Hanen Program Offered via Telepractice

WISE & WELL PREVENTION & CLINICAL SERVICES | © 2025 PAMELA MCCLURE



Welcome!!

As a speech-language pathologist for the past 30+ years, I have had the opportunity to work with hundreds of children on their autism journey. Over the years, I have seen how difficult it can be for parents whose child struggles to have successful conversations and develop relationships with their peers. They often feel lost as they try to help their child navigate their social world.

Whether you have just begun to have concerns about your child's social development, or if your child has a diagnosis of autism spectrum disorder - the **TalkAbility™** Program can provide parents like you, with information, tools and strategies you need to support your child's social communication development during your everyday interactions and conversations. The **TalkAbility™ Program** not only helps your child become a better communicator, but it also builds parents' confidence as you experience the positive impact you can have on your child's social development.

This packet was designed to give you all the information you need to decide if this program would be a good fit for you and your family. After you have reviewed this guide, if you still have questions, please reach out to me at: info@PamelaMcClure.com.

Warm Regards,

Pamela McClure, M.A.CCC-SLP.

Speech-Language Pathologist

Certified to Provide: TalkAbility:™ A Hanen Program for Parents of Verbal Children on the Autism Spectrum





You're
**IN THE
RIGHT PLACE...** →

If you are the parent of a high-functioning, verbal child (ages 4 to 8 yrs.) on the autism spectrum or who is struggling with social communication challenges.

If you are a resident of the state of Michigan.

If you are seeking strategies to support your child's social conversation skills, peer play and their ability to tune-in to another's feelings & perspectives.

If your child doesn't have a diagnosis, but you want to learn strategies to support their social communication development at home.

Is TalkAbility™ a good fit for your Child?

- Does your child find it difficult to hold a conversation with others?
- Does your child get along better with adults than children?
- Does your child insist on talking to other children about a preferred topic?
- Does your child get upset if his/her routines change?

***Note:** TalkAbility™ is a good fit for you and your child if you said "yes" to more than 1 of the questions above.*





What Parents Learn in TalkAbility™ Program:

- **How your child currently engages in conversation**
- **The next steps that you can take to help your child have more balanced, back-and-forth conversations**
- **How to encourage your child to pay attention to the social messages people send non-verbally**
- **How to talk so your child can tune-in to what others are thinking and feeling**
- **How to help your child understand the meanings behind words**
- **How to help your child tell stories and play imaginatively**
- **How to help your child make friends**

The TalkAbility™ Program Includes:

- **A pre-program consultation** for you and your child with Pam McClure, a Hanen Certified speech-language pathologist, via Zoom.
- **Three individual sessions** for you and your child in which I observe how your practice has been going, and provide coaching and feedback. Following your practice, we watch the videotaped interaction to reflect on what we learned and next steps.
- **Nine 2.5 hours training sessions** in small, personalized groups led by Pam McClure, a Hanen Certified speech-language pathologist.
- **Please Note: Parent classes are designed to be small, intimate groups, and therefore, are limited to 8-10 families.**



*"You've taught me & my children
how to communicate and thus
thrive in the world."*

Parent, Ann Arbor, Michigan



Individual Pre-Program Consultation

During the 90-minute Pre-Program Session via Zoom, we will complete the TalkAbility™ program Conversation Checklist to examine your child's conversation skills.

In addition, I will observe you and your child (via Zoom) having a conversation during a couple of daily activities, such as having a snack together or completing a chore. Because children are often distracted by new people and technology, I also ask parents to forward 3 additional, short (1-2 minutes) video examples of interactions with their child during the following activities:

1. Telling a story about something that happened in the past
2. Engaging in some type of pretend play (pretending to be a doctor, superhero, etc.)
3. Playing with another child (if possible)

These observations will provide additional information about your child's social communication strengths and challenges, and help us set specific goals for your child.



3 INDIVIDUAL FEEDBACK SESSIONS

Personalizing the Program

Three individual video-feedback sessions (60 minutes each) are scheduled individually with families throughout the TalkAbility™ program when both the parent and child can be available.

These individual sessions provide an opportunity for you to show the Speech-Language Pathologist (Pam!) how your practice has been going and how your child is responding to the program strategies. Our time together provides an opportunity for me to provide coaching if you or your child are struggling, as well as, help you personalize the program information for your child's goals.

Personalized coaching & support.

If you are NOT a big fan of being recorded, I can totally relate!! However, over the years, I have discovered there is tremendous value in using the camera as another set of eyes for children who are learning to communicate. Often, as we focus on our practice/goals, we can miss the subtle attempts a child makes to communicate or engage others during a conversation. The camera captures these fleeting attempts that might otherwise go unnoticed.

Over the 20+ years I have offered Hanen programs, the parents who were initially hesitant about being recorded reported finding this to be one of the most valuable parts of the program!



During the nine virtual group sessions (see topics next page), participants learn new strategies to help their child to tune-in to the feelings and thoughts of others - which is where successful conversations begin. At the end of each session, you will create a plan of how you and your child will practice each strategy at home throughout the rest of the week. We then review these plans at the beginning of the next session to problem solve any difficulties and celebrate your successes!

In addition to learning new strategies via power point presentations, group discussions and video examples, the weekly parent sessions also provide an opportunity to meet other parents (via Zoom) who are on a similar journey trying to support their young child with autism or social communication challenges.

During these sessions, you will also have an opportunity to have small group discussions with other parents via Zoom's breakout rooms (i.e., discuss action plans, problem solve, share ideas, give one another support, etc.).

Please Note: Children do not attend these parent group sessions.

TalkAbility™ Program Topics

[Contact Us!](#)

■ **SESSION 1:** *HELP YOUR CHILD TO UNDERSTAND WHAT YOU SAY WITHOUT WORDS*

■ **SESSION 2:** *HOW TO HELP YOUR CHILD KEEP THE CONVERSATION GOING*

■ **SESSION 3:** *HELP YOUR CHILD TO TUNE-IN TO OTHERS*

■ **SESSION 4:** *HELP YOUR CHILD TO TUNE-IN TO OTHERS (PART 2.)*

■ **SESSION 5:** *HOW TO EXTEND CONVERSATIONS & PRETEND PLAY*

■ **SESSION 6:** *TUNE-IN WITH BOOKS*

■ **SESSION 7:** *BE YOUR CHILD'S PLAY COACH (PART 1)*

■ **SESSION 8:** *BE YOUR CHILD'S PLAY COACH (PART 2)*

■ **SESSION 9:** *LOOK BACK & MOVE ON*

FAQs



Q. Does my child need to have a diagnosis to participate?

A. No diagnosis is required. During the Pre-Program Session, a screener will be completed to determine if your child meets the criteria for the program.

Q. Do both parents have to participate?

A. It is ideal if both parents can attend, so there is consistency. However, some participants have shared information with their spouses via Guidebook, Action Plans, etc., if they weren't able to attend consistently.

Q. When does my child need to participate?

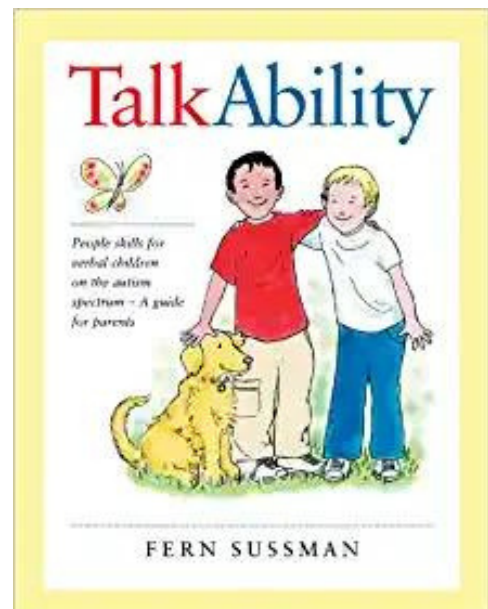
A. Children participate in the Pre-Program session and the 3 individual feedback sessions. They do not attend the evening parent groups.

Q. What technology is required?

A. Participants must have access to 1) internet services 2) tablet or computer (Note: cellphone screen is too small for presentations) and 3) the Zoom App (free).

Q. Do I need to purchase the TalkAbility™ Guidebook?

A. The TalkAbility Guidebook is available in some libraries, on Amazon and Hanen.org.



MOVING FORWARD

Sooo ... what should I do next??

Need More Information?

Click on the links below to access more information about the **TalkAbility™** Program:

TalkAbility™ Program

TalkAbility™ Tele-practice

TalkAbility™ Brochure



Still have questions?

Please reach out to me if you still have questions about the **TalkAbility™** Program at: info@PamelaMcClure.com.

Sounds Amazing! How do I register?



Reach out at: info@PamelaMcClure.com and let us know you may be interested in joining the TalkAbility Program. We will be in touch with the link to the upcoming Orientation Session which will give you more information about the program.



PROGRAM SCHEDULE

TalkAbility™ requires a significant time commitment from parents in order to ensure the best possible learning experience. Once you've completed the program, however, the strategies you've learned will become such a natural part of the way you interact with your child that you won't even notice you're using them. The commitment you put in now will pay off during every interaction you have with your child.

Program Schedule

This Program Meets weekly for 12 Weeks via Zoom:

Individual Pre-Program Sessions

- Week 1 - **Group Session 1** Thursday 6:00-8:30 p.m.
- Week 2 - **Group Session 2** Thursday 6:00-8:30 p.m.
- Week 3 - **Group Session 3** Thursday 6:00-8:30 p.m.
- Week 4 - ***Individual Session #1***
- Week 5 - **Group Session 4** Thursday 6:00-8:30 p.m.
- Week 6 - **Group Session 5** Thursday 6:00-8:30 p.m.
- Week 7 - ***Individual Session #2***
- Week 8 - **Group Session 6** Thursday 6:00-8:30 p.m.
- Week 9 - **Group Session 7** Thursday 6:00-8:30 p.m.
- Week 10 - **Group Session 8** Thursday 6:00-8:30 p.m.
- Week 11 - ***Individual Session #3***
- Week 12 - **Group Session 9** Thursday 6:00-8:30 p.m.



Have Questions?

Contact Pam:
info@Pamela McClure.com

Program Summary

9 PARENT GROUP SESSIONS

22.5 HOURS OF TRAINING WITH A
HANEN CERTIFIED SPEECH-
LANGUAGE PATHOLOGIST

VALUE: \$1800



3 INDIVIDUAL SESSIONS

3 HOURS OF INDIVIDUAL
FEEDBACK WITH A HANEN
CERTIFIED SPEECH-LANGUAGE
PATHOLOGIST

VALUE: \$240



Program Summary

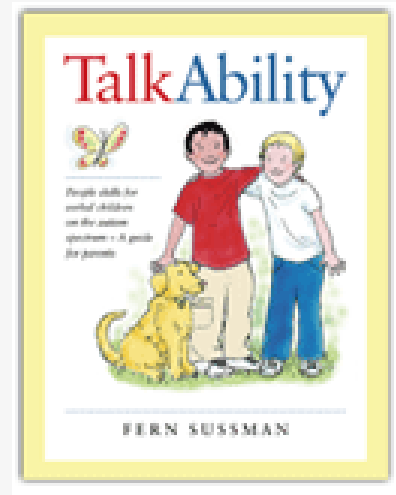


PRE-PROGRAM INDIV. SESSION

1.5 HOUR WITH A HANEN
CERTIFIED SLP (SOCIAL
COMMUNICATION SCREENING)

VALUE: \$120

*Total Value: 13 Session Program
27 hours - \$2,194.95*



Program Fee: \$45 per session.
Contact us to learn more about payment options. DM

info@PamelaMcClure.com

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MEET THE

Program Leader

Hello,

My name is Pam McClure and for the past 30+ years, I have been working in the field speech-language pathology and autism. Upon completing my Master of Arts Degree in Speech Pathology, I returned to Oakland University to receive my Autism Certification to teach students with autism. Over the years, I have been fortunate to work with hundreds of children with social communication difficulties from birth to 26 years of age in a variety of roles as a speech-language pathologist, teacher and consultant (*teacher of: Early Childhood Special Education Classroom, autistic impaired classroom, a general education classroom/inclusion settings*).

In addition, I have been a trainer for the Statewide Autism Resources and Training (S.T.A.R.T.) project funded through the Michigan Department of Education for 14 years, in which we trained educators on the evidence-based practices for students with ASD. Through my role as a consultant for Early Intervention teams and the Good Start Program, I created programs to train Early Childhood educators to support children with communication delays and autism in their preschool setting as well as, to help early interventionist support parents of children with social communication challenges.

However, my favorite role over the years has been as a certified Hanen Programs Leader which allowed me to offer training and support to parents of children with autism or social communication difficulties.

I am passionate about empowering families living with autism or social communication difficulties through programs, support and services, so they can thrive.



"You taught me everything. Many thanks Ms. McClure! Your kindness and professionalism helped us a lot. I remember your gentle smile which makes me calm, comfortable and gives me new courage to take the next step. I really appreciate it."

MTW Parent, Ann Arbor, MI

*I look forward to meeting you soon!
~Pam*